

Language & Education

- Communication
- Education
- Teaching

Communication

How the wisdom coding system works

WISDOM CLASSIFICATION SYSTEM

Type of wisdom (purple box)

- E** = Evolutionary wisdom
- R** = Revealed wisdom
- H** = Hybrid wisdom (evolutionary + revealed mix)

Target audience (green box)

- P** = Personal
- G** = Group (non-personal)

Type of content (yellow box)

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Reliability factor of content (blue box)

- 1** = High
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APPLICABLE JURISDICTION(S)

☐ soil ☐ Land ☐ Sea ☐ AIR

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SOURCE: This row is used for recording useful information about the source of the wisdom entry.

Levels of purity in your communication

CLASSIFICATION			
R	P	M	I
<input checked="" type="checkbox"/> Soil	<input checked="" type="checkbox"/> Land	<input type="checkbox"/> Sea	<input type="checkbox"/> Air
SOURCE: tmtranscripts teamcircuits email archive May 30, 2001. Teacher Abraham			

Abraham: Pure friendship appreciates others for what they am. It allows another's truth and makes it very comfortable to be direct. There is no hidden agendas. Pure friendship plays no mindal games. It seeks not to steal from one another, but to give freely.

As humans grow they develop various techniques to acquiring what they want. These techniques are clouded with falsities and have often lost the purity that spiritual brothers and sisters can attain with one another. Assumptions may lead to conclusions that are not clear in our communication. In today's world of wheeling and dealing, manipulation and seeking ego gratification, we have lost the art of communication to a great extent.

As small children we learned that simply asking for what we desired did not work. We learned various techniques to talk others into what we desired. Of course, a wise parent cannot grant their child's every wish because some of those wishes are harmful, nonetheless, the child pads the communication with impurities. The beauty of simple truth is practically lost.

Many mortals have learned that to request fulfillment of certain needs requires mindal games, such as empty flattery, aloof attitudes, phoniness. We have lost the courage to state the plain

and simple truth. The truth that of course is our own. We expect others to be able to relate with what we are saying and fulfill our needs.

A wife who is angry with her husband may not come right out and state her problems. Instead she may choose to be silent or be short with her words, or deliberately do things the husband does not like. The simple art of communication would enable her to state her difficulty with her husband honestly without padding or game playing.

Those who have been married many years have learned to use this communication manipulation, because they feel they are no longer really heard or taken seriously. In a manner of speaking, mortals train one another into using this impure method of communicating. Regarding the couple we are speaking of, the husband knows and recognizes this communication manipulation, and he has his own impure methods he uses back on the wife. No understanding is reached. Resentments are built. The plain and simple truth is lost. The compassion is lost. There are only defenses.

Take a look at the levels of purity in your communication. Attempt not to resort to game playing or manipulating to be heard. Instead, truthfully and with kindness, state what you are really feeling and thinking. Do this as if you were not only discussing the difficulty with the person, but also their Indwelling Spirit. You would be surprised how many individuals will appreciate the simple honesty and your daringness to be truthful.

Communicate your feelings — for example: "I am hurt when you do this," or "I feel without value when you do that." Do not blurt out your truth as if to accuse, no. For example: "You always speak so negatively about me." Instead say this, "I feel hurt because it seems that you speak so negatively about me. I feel without value. I hurt to be without value in your eyes." The plain, pure, simple, honest feeling truth is opening, expanding, creating healing.

It is unpopular in this day and age to expose any vulnerability. When you do expose this softer side of yourself you speak to people's basic sense of compassion and make them feel comfortable to be open and honest. You literally open their attention and they are better able to really hear what you are saying. To create this ideal Brotherhood on Earth the game playing, energy manipulating needs to cease and pure feeling exposing needs to increase. Communication is an art. To gaze into your fellows eyes and feel a divine brotherly or sisterly connection is connection to the divine.

"Where two or more are gathered there am I also," said Jesus. Communicating should be a feeding of energy, a nurturing of souls, not manipulation to have your way, or to change another person, no. When you observe small children at play they seem to be so honest, so in the moment, so happy to be with one another. When children come in from play, it is not long before they are requesting to go back out again. Friendship is a natural divine energy source and a buffer from the brutality of mortal living.

Remember the pure communication of a small child. Be tactfully honest and appeal to your fellows Spirits as well as their hearts and minds. Seek to feed and nurture — not to rob to gain self-esteem or ego fulfillment

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Education makes the paths we tread adventurous as opposed to frightening

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R	A	A	A
<input checked="" type="checkbox"/> Soil	<input checked="" type="checkbox"/> Land	<input type="checkbox"/> Sea	<input type="checkbox"/> AIR
SOURCE: Lightline Teleconference 2024-10-10 Teacher: Amanson T/R: Mark			

Amanson on Education

'Education' is the way a growing soul is grown. Education makes the paths we tread adventurous as opposed to frightening; deliberate — that is 'with purpose' — and not merely in frantic hope of a happy ending. The point of education, and the truth of education, is to allow the fully fledged soul to become fully fledged, the soul that does not yet know itself to be awakened to the inherent power at its very core, its beginning that will blossom unto its ends.

The reason education has become so distressed and deteriorated is its value has escaped the minds of mortals; whether by sheer distraction or an imposed distraction is a question to be asked. But that is part of one's education, isn't it. To dig deep into such questions is a panacea for the sorry shape in which the lack of education has left society floundering.

Education is not the most important component of an earthly life — that is Love. But education then is a necessary fulfillment of Love's application. In other words, life as it is lived on your planet — with all that has gone before and all that lives within it — can be brought into focus by education and through Love. When love is the primary impetus in the undertaking of an education — be it love of humanity; love of the subjects being studied; or love of education itself and its ramifications — then the learning acquired through that education forms a basis, a structure, for the application and the assignment of Love, which is **the desire to do good to others**. Now, this desire can of course be carried out without the benefit of education but education coupled with this desire (Love) brings a broad palette, an extremely far-reaching gauge of what is needed and what might be useful in the future.

When practical knowledge is applied where hitherto mere ignorance and superstition reigned, then the basic laws of the universe, the laws of nature — which are the building blocks of a

progressive planet — can be seen as the stepping stones they are, to be understood and harnessed, cooperated with, in the forward journey each individual is on. And these laws — whose perfection gives hints of a far greater Perfection — are illuminated for those who would join the forward tendency, by education. The histories of all the arts, of philosophy, of science, of mathematics, design, of society itself are all the fodder of education. And mankind cannot know where it is going — where it is best TO BE going — without a knowledge of the stuff of which it is comprised: the wonders it has uncovered and will uncover, and conversely the toll its missteps have taken; missteps that, thanks to education, needn't be taken again. It is education that will tap the hidden genius that living on a planet in the far reaches of space can lay claim to. It unlocks. It doesn't misrepresent (although it can). But an education, a true education, will always untangle such misrepresentations, bringing them to the light and leaving them behind for the truth, the Inner Truth, which even the truest education can merely point to.

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To Teach

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<input checked="" type="checkbox"/> Soil	<input checked="" type="checkbox"/> Land	<input type="checkbox"/> Sea	<input type="checkbox"/> AIR
SOURCE: Spirit Magazine 2006			
Author: Albert Einstein			

It is not enough to teach man a specialty. Through it he may become a kind of useful machine, but not a harmoniously developed personality. It is essential that the student acquire an understanding of and a lively feeling for values. He must acquire a vivid sense of the beautiful and of the morally good. Otherwise he — with his specialized knowledge — more closely resembles a well-trained dog than a harmoniously developed person. He must learn to understand the motives of human beings, their illusions, and their sufferings in order to acquire a proper relationship to individual fellow men and to the community.

These precious things are conveyed to the younger generation through personal contact with those who teach, not — or at least not in the main — through textbooks. It is this that primarily constitutes and preserves culture. This is what I have in mind when I recommend the "humanities" as important, not just dry specialized knowledge in the fields of history and philosophy. Overemphasis on the competitive system and premature specialization on the ground of immediate usefulness kill the spirit on which all cultural life depends, specialized knowledge included.

It is also vital to a valuable education that independent critical thinking be developed in the young human being, a development that is greatly jeopardized by overburdening him with too much and with too varied subjects. Overburdening necessarily leads to superficiality. Teaching

should be such that what is offered is perceived as a valuable gift and not as a hard duty.

~ Albert Einstein